**Welcome Club: Equity-Introduction**

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| Materials | |
| Activity 1 | balls, cones (flat and pointed) |
| Lesson | paper, pens, wrap/band aid, stethoscope?/white coat, whiteboard markers, whiteboard? |

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| Objective |
| Students should be able to….   1. Understand the difference between fairness and Equity 2. When asked what does equity mean be able to say the definition 3. Give examples of when they practiced equity |

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| Welcome Students – *15 minutes* |
| Boys and girls will check-in at separate classrooms.   1. **1 Coach** instructs students to line up outside and takes attendance. Be prepared to add new students to the roster. Ask the new student their ***first name, last name, grade* and *teachers name*** (if they do not know the teacher’s name that’s ok...the first 3 are a must). 2. **Remaining Coaches** unstack chairs and prep group tables. **Every table needs:** snacks/drinks, name tags, group’s-colored markers and hand sanitizer. Talk with students while they have their snacks. Use questions below to start conversation.   **Prompt Questions**: What did you do for presidents' week? Did you miss school?  **Welcome:** Lead Coach  “ Welcome to Welcome Club! Today we have a really fun day planned for you, but first we need to go over our Welcome Club Agreements! (Use four squares of treatment to go over how we treat each other, etc. and transition into next section).  **Materials**: name tags, sign in sheet, pens, chips, granola bar, fruit, drink |

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| Activity: Soccer Relay– *20 minutes* |
| [Kangaroo’s and Crocs](https://www.pinterest.com/pin/3729612220284312/)  **Set up**: Line up 3 rows of cones. Have students form two even lines along the center row of cones. One line of students are the kangaroos and the other line are the crocs. Each crock and kangaroo should be paired to a player on the opposite team.  **Gameplay:**   1. Teacher called out either ‘kangaroos’ or ‘crocodiles’ 2. If your team is called, you must turn and run to your end zone. While the other team ties to run and tag before they get to their end zone. 3. If you are tagged you sit out and are eliminated 4. Play multiple rounds.   **Variations:**   * Students lay on the ground * Balance on 1 leg * Hands and feet on the ground.   Soccer ball Relay- Makayla will lead.  Table Coach: play game/Lead a team  Materials: balls, cones |

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| Lesson Topic – Band Aid In the Wrong Spot *20 minutes* |
| Students are going to learn about what Equity is through defining fairness and watching a silly skit.  Lead Coach: Asks students what does fair mean? Write fair on the board. Give children a chance to brainstorm and share what fair is. Yes fair means that everyone gets the same thing. Sometimes people do not need the same thing. Sometimes people need different things.   * We are going to learn about Equity. (write equity on the board) Equity means everyone gets what they need to be successful.(write the definition on the board) When we have equity everyone gets what they need. (underline everyone gets what they need) The coaches are going to do a skit. * Tell the students to think; Does everyone get what they need?   Skit: At the doctors  Scene: Coaches are sitting in a line of chairs at the front of the class. Each coach has a different visible ‘illness’ Coaches are clutching arm, legs, stomach, head, shoulder, back, sneezing/sniffling…  Doctor: Calls Coach 1 over. ‘Come on over here. What seems to be the problem?  Coach 1: ‘Oh I hurt my arm. It really hurts.’  Doctor: ‘I can help with that,’ doctor reaches into the bag and takes out some gauze wrapping the arm.  Coach 1: ‘Thank you doctor!’  Coach 1 leaves while the doctor calls in the next person.  Doctor: ‘What seems to be the problem?’  Coach 2: ‘My Stomach hurts can you help me?’  Doctor: ‘I can help with that’ doctor reaches into the bag and takes out some gauze wrapping the arm.  Coach 2: ‘but my arm doesn’t hurt?!’  Doctor: ‘That should help! Next!!’  Coach 2: Leaves and Coach 3 comes in  Coach 3: ‘My head hurts really bad!’  Doctor: ‘I can help with that’ doctor reaches into the bag and takes out some gauze wrapping the arm.  Coach 3: ‘Wait! my arm doesn’t hurt?!’  Doctor: ‘Next!!’   * Repeat until all coaches requested have gone. Each person having a problem that may or may not be the arm.   *Optional* **Coach 4**: Hurt leg- Follow script for coach 2.  *Optional* **Coach 5**: back hurts- follow script for coach 3.  Doctor: ‘Wow! I am such a good, fair doctor!  Lead Coach: In your groups, you will talk with your coaches about the skit.  Table Coach: Discuss the skit with the table.   1. Did everyone get what they needed? 2. What was the doctor doing? 3. Was the doctor acting fair? Why? 4. Was the doctor acting with equity? Why? 5. What is the difference between fairness and equity? 6. When have you helped someone get what they needed? (translated for someone, got something that someone couldn’t reach…) 7. People have different needs. How can we make sure everyone gets what they need during recess? (offer to play with them, tell a teacher someone needs help, stand up for others) 8. Who remembers what equity means? (everyone gets what they need to be successful)   If there is time, play the Erase game. (this is an ESL learning game)   * Write: Equity- Everyone gets what they need to be successful. * Ask the students to read the paper. * Erase 1 word from the paper then ask a student to read it again remembering the missing word. * Repeat until no words are showing.   Materials: paper, pens, wrap/band aid, stethoscope?/white coat, whiteboard markers, whiteboard? |

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| Homework – *remainder of time* |
| Students will focus on working on their homework for the day.  Coaches: Give any help to students when asked. Help them work out any struggles they might have  Tutor tip and resources:   * Don’t give the answer to the students - help them work it out together. * For math, use visuals to help them see the problem clearer; Help them spot key words in word problems and how to solve it * For literature/English, help them sound out difficult words; if they are struggling and do not know the word, give them synonyms and give them a push to right direct |

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| Clean up – 10 *minutes* |
| Instruct students to pick up and throw away trash before they leave.   1. Pick up and throw away trash. 2. Clean up WC supplies   While we wait for the parents, hang out with the kids.    Coaches please fill out this form on how you felt Welcome Club went.   * <https://forms.office.com/r/r1kpc21QTh>   C:\Users\MMoreland\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2ADADBB.tmp  Was everything clear in the curriculum? |